Boston Trinity Academy
Job description for a full or part-time position in the Mathematics Department
Start Date: August for the 2026-27 School Year

Scope: The math department provides classes up to the AP BC Calculus and AP Statistics level. It seeks to challenge students to gain a genuine understanding and enjoyment of mathematics rather than simply relying on formulas. Students grow through a combination of rigorous expectations and strong supportive teacher relationships. The department has integrated the Singapore math approach into the middle school curriculum.

Major responsibilities: The full-time or part-time position may cover classes ranging from Transition and Pre-Algebra in the Middle School through AP Calculus, AP Computer Science, and AP Statistics in the Upper School. Flexibility to co-teach a course is expected. Apart from the various preparations necessary for producing dynamic, challenging, and inspiring classes, all teachers have a range of duties. These include:

- Participation in and contribution to the life of the department and broader faculty whether through discussions about teaching, curriculum, or latest developments in their disciplines;
- Willing and active engagement with students outside of class through open availability for extra help, running an advisory, and running one significant extra activity (coaching, etc.);
- Willingness to explore and collaborate with fellow department members and the broader faculty to design and run the school's annual interdisciplinary programs which bring social justice, leadership, and the academic subjects together;
- Other duties that contribute to the smooth running of a busy and engaging school life are expected of all faculty as assigned.

Education and experience: A Bachelor's degree in math is a basic requirement. Preference is given to those with an advanced degree and / or experience teaching at the middle and high school age. 3-5 years of experience is preferred, but a supportive department can also guide newer teachers via our Teaching Fellow program.

Above all the ideal candidate will demonstrate an ability to inspire students to a love of math and a willingness to take risks to achieve excellent results beyond their imagined capacity.

Teaching culture: Boston Trinity Academy is an independent college prep school – we are entering our 25th year of operations – with big aspirations. We aim to provide an education of outstanding quality to a broad cross section of Boston urban and suburban students. We believe that by emphasizing high quality in our programs we will provide students with the inspiration to commit themselves to

doing well not just in areas they find comfortable. We expect students to learn to risk and to risk to learn. To that end we seek teachers who are masters of their disciplines and who are willing to maintain the expectation of high achievement. This should be not just with enthusiastic well-prepared students, of whom we have many, but with students who are full of uncertainty and fear because of poor foundations or who lack the preparation necessary for acting with confidence in unfamiliar situations. The faculty here are flexible, collegiate, collaborative, willing to try new ideas, but grounded in traditional goals of excellence for all students.

Please send a letter of interest to employment@bostontrinity.org and complete this application form.