BOSTON TRINITY ACADEMY

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Timothy Belk, Headmaster

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Founded in 2002, Boston Trinity Academy was born out of the belief that a Christian foundation need not be sectarian, but could enhance educational opportunity in the Greater Boston area. Faithful to historic Christianity and academically demanding, key to its mission is to reflect and engage the rich diversity of the city of Boston and the world. The goal is to provide an excellent college preparatory education to students from a wide horizon of socio-economic and educational backgrounds, an education marked by humility, service, integrity, and accountability. This effort to address educational inequities means that students who are a traditional fit with a rigorous prep school are in classes with students who would not have had this opportunity.

The School regards learning as a pathway to the flourishing of the entire person and the larger society. More specifically, we seek to foster a rich and vital scholarly community and culture, embedded in and informed by the Christian faith and its historical focus on the liberal arts. Students from various faith traditions, or none at all, form a vital part of this culture, and together we learn from each other in a wide variety of settings. Crucial to this endeavor is the willingness to engage in what we refer to as "difficult conversations," addressing issues and ideas in ways that both challenge and strengthen beliefs and commitments. In so doing, the School presents a model for racial and cultural understanding and reconciliation in the form of a community of "differents." Within this setting, in-depth teaching and study combine to help students understand themselves and their individual and immediate contexts with hearts and minds of integrity and humility. They thus gain the confidence and a vision to engage their wider world with wisdom, understanding, and compassion.

The school is the most diverse independent school in Massachusetts.

99% of seniors from the school are accepted to 4-year colleges/universities.

2024 - 25

Total enrollment: 254 students

• Upper school: 152

• Current senior class: 31

- 60% of students at the school receive need-based financial aid.
- 65% of the students at the school are students of color, 10% of these are international students.
- 40% of students at the school speak a language other than English.
- The school maintains a 1:7 teacher student ratio.
- 81% of the faculty hold advanced degrees.
- 65% of AP scores for this year's senior class are in the 4 or 5 ranges.

Special Programs

Interdisciplinary core courses

Humanities 9 introduces students to interdisciplinary thinking by integrating the study of literature, history and religious developments in the ancient world.

Grammar, Logic and Rhetoric is an intensive reading and writing skill development course.

Humanities 10 continues the exploration of human identity within a world context.

The Senior Honors Symposium is a year-long taught research project on a topic of the student's own choosing. A graduation requirement, the course culminates in a paper of approximately 25 pages incorporating the theme of justice and a public presentation-defense of a student's research and findings.

Leadership programs

The Trinity Institute for Leadership and Social Justice: Students join the Institute to develop the skills to analyze real world problems in order to explore appropriate avenues of action. Student leaders provide training to others to follow through and support change in their communities.

Student Prefects take responsibility for school culture, planning and leading a significant portion of school programs.

Disciplinary Reporting Policy: Boston Trinity Academy does not comment on student disciplinary issues.

Boston Trinity Academy Academic Curriculum

Overview: Boston Trinity Academy provides a curriculum that is rigorous and college preparatory at its root and cross disciplinary in its expression. Students from a wide swath of socio-economic backgrounds and academic preparation come together to learn to read significant books in depth, to engage science and mathematics in ways that enhance observation and analytical perspectives, and to grow in their capacities to participate in significant inclass discussions across all subjects.

Student Ranking: Boston Trinity Academy neither computes GPAs for transcript purposes nor assigns class rankings

Grade Distribution by Department - Class of 2024 Junior Year							
	93+	92-90	89-87	86-83	82-80	<80	
English	19%	6%	19%	19%	6%	31%	
Mathematics	17%	14%	6%	6%	11%	47%	
Science	32%	11%	7%	4%	7%	39%	
History and Social Studies	19%	6%	19%	19%	13%	25%	
World Languages	21%	18%	18%	7%	14%	21%	
Visual Arts	44%	22%	0%	11%	0%	22%	
Total	22%	11%	13%	11%	10%	33%	

Course Load and Course Levels: Typically, students at Boston Trinity Academy in grades 9 through 12 students take a minimum of five courses from English, history, math, science, world language and art. Many take six. Electives will often be in the fine or performing arts, though fine arts are required in grades 9 and 10. All courses are taught at the honors level. Courses labeled as Honors should be understood as taught at the high honors level. AP courses are indicated as such.

All BTA students must take a minimum of three AP courses as a graduation requirement.

CURRICULUM				
Core Subjects	Graduation Requirements	Course Information		
English	4 years	9th-11th grade taught at the Honors level. AP American Literature & Composition is the Senior English course for most students.		
History	4 years	AP European History offered in the junior year.		
Mathematics	3 years	Algebra I, II, Geometry, and Precalculus at the Honors level. Precalculus, Calculus and/or Statistics at the AP Level. AP Computer Science may also be offered.		
Science	3 years of a lab science	Biology, chemistry, and physics, either at the Honors or AP level. AP Environmental Science may also be offered.		
Foreign Language	3 years in one language	Students may advance to the AP level in French, Spanish, and Latin.		
Arts	2 years	Studio or performing arts, AP Studio Art available upon completion of lower level art courses. Students may receive credit for major roles in and significant backstage contributions to theater productions.		

Sample Acceptances, 2020-2024 Schools where students matriculated in bold

Abilene Christian University

American Musical and Dramatic Academy

High Point University

American University

Amherst College

Appalachian State University

Babson College

Barnard College

Baylor University

Beloit College

Bentley University

Berklee College of Music

Biola University

Boston College

Boston University

Bowdoin College

Brandeis University

Bridgewater State University

Brown University

Bucknell University

Case Western Reserve University

Catholic University of America

Cedarville University

Centre College

Clark University

College of the Atlantic

Colorado College

Colorado School of Mines

Connecticut College

Davidson College

Dean College

Dickinson College

Drexel University

Durham University (UK)

Elon University

Emerson College

Emory University

Endicott University

Fordham University

Franciscan University of Steubenville

George Washington University

Georgia Institute of Technology

Gonzaga University

Gordon College

Grove City College

Guilford College

Harvard University

Hellenic College

High Point University

James Madison University

Johnson & Wales University (Providence)

Lafayette College

Lancaster Bible College

Lehigh University

Loyola University of Chicago

Loyola University Maryland

Marquette University

Mass College of Pharmacy and Health Sciences

Massachusetts Institute of Technology

McGill University

Mount Holyoke College

New York University

North Carolina State University

Northeastern University

Parsons School of Design at The New School

Penn State University (University Park)

Pratt Institute

Providence College

Rensselaer Polytechnic Institute

Rhode Island School of Design

Saint Anselm College

Salve Regina University

Sarah Lawrence College

Scripps College

Springfield College

St. John's College (Annapolis)

University of Aberdeen

Temple University

University of California Los Angeles

University of Colorado Boulder

University of Connecticut

University of Dallas

University of Florida

University of Glasgow

University of Massachusetts Amherst

University of Richmond

University of Rochester

University of Toronto

Vanderbilt University

Wake Forest University

William & Mary

Yale University